

# UC Center Program - Fall 2005

## PCC 115. FRANCE AND EUROPEAN INTEGRATION

Lecture

Prof. [Mariam Habibi](#)

Mon 1 - 4 pm

Section

Section Tutor [Hernan Cortes](#)

Wed 3 - 4 pm

*This course aims to provide a general introduction to the history, the structure and the current developments of the European Union with a specific focus on France. We shall look at the circumstances after the Second World War that once again put the 'Idea of Europe' on the agenda and the role that France played in the rebirth of this idea. The EU will be studied from a theoretical point of view; how do we define its structure? What determines the shape and speed of the integration process? How does this institution maintain its legitimacy? We will evaluate the success of this project by looking at specific policies, such as the common agricultural policy, the economic and social policy and common foreign and security policies. Finally we will consider the role of the EU as a global actor and study the EU's relations with the rest of the world. [Political Science, International Relations, History, Sociology, European Studies] **6.0 UC Quarter Credits***

### COURSE MATERIALS

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How Does it Work?*, Oxford University Press, 2004
- A Course Reader containing all assigned texts. [CR]
- Online resources including a [Course Resource Page](#), additional [Online Scholarly Articles](#), and a Dossier of documents and news coverage, to be consulted by all students.

### COURSE REQUIREMENTS

The course meets once a week (3 hours). There is a required field-trip to Brussels. Students must commit to reading all assignments BEFORE the class meeting.

#### ***Assignments and Grades***

- A class presentation of 15 minutes: 'European Union this Week' (15%)

Students are grouped into teams. Each team will provide a brief presentation on the events in the European Union during their assigned weeks. The material for this assignment can be found online in English-language dailies such as The Herald Tribune, The New York Times, The Wall Street Journal, The Financial Times; and weeklies such as New Europe, Time Magazine, Newsweek and The Economist. To search newspapers, go to [Lexis-Nexis](#).

See the web resources page as well for other internet sites with electronic news and information on the Union and their institutions: [www.europa.eu.int](http://www.europa.eu.int), [www.info-europe.fr](http://www.info-europe.fr) or [www.robert-schuman.org](http://www.robert-schuman.org). (The Robert Schuman Center sponsors a free newsletter which outlines recent activities of the institutions of the European Union; it is recommended the students subscribe).

Bomberg and Stubb's, *The European Union: How does it Work?*, also provides useful web links at the end of each chapter.

- Midterm (25% of the grade)
- Two short papers totalling 10-12 pages (30%)
- A final exam covering all the materials covered in the course (30%)

There are NO additional or make up assignments.

## **COURSE SCHEDULE**

**Week 1. September 12-16**

**Introduction: The History of Europe and the Birth of the “Idea of Europe”**

Reading:

- Kevin Wilson & Jan van der Dussen, “The Nation Supreme, The Idea of Europe 1914-1945” in *The History of the Idea of Europe*, London, 2002, pp. 83-149. [CR]

**Week 2. September 19-23**

**Focus on France: France since the Second World War**

Reading:

- François Duchêne, Chapters 5 and 6 in *Jean Monnet: The First Statesman of Interdependence*, Norton, 1994 [CR]

Students requiring background should consult Tyler Stovall, *France Since World War II*, on the **RESERVE SHELF. These copies can be checked out for two weeks.**

**Week 3. September 26-30**

**Steps Towards Integration: The Road to Maastricht**

**First Assignment Due: Interpretation and Commentary of a Document (3 pages)**

Reading:

- Desmond Dinan, “How Did We Get There” in Bomberg's and Stubb's *The European Union: How Does it Work?*, Oxford University Press, 2004, pp. 19-39
- Craig Parsons, “[Domestic Interests, Ideas, and Integration: Lessons from the French Case](#)” in *Journal of Common Market Studies*, vol. 38, 1 (March, 2000)

**Dossier: Treaties**

- [European Union's texts of the treaties](#)

Students should look up the treaties online and come to class with comments on one or more of the treaties.

**Week 4.** October 3-7

**The EU and its Institutions**

Reading:

- Elisabeth Bomberg and Alexander Stubb, Introduction and Chapter 3 in *The European Union: How does it Work?*, Oxford University Press, 2002, pp. 3-16, 43-66

**Week 5.** October 10-14

**Different Models of Integration and Institutional Fit**

Reading:

- Andrew Moravcsik, "[Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community](#)" in *International Organization*, vol.45, n.1, (Winter, 1991), pp. 19-56
- Ernst Haas, "[International Integration: The European and the Universal Process](#)" in *International Organization*, vol.15, n. 3, pp. 366-392
- Craig Parsons, "[Showing Ideas as Causes: The Origins of the European Union](#)" in *International Organization*, vol.56, n.1, Winter 2002, pp. 47-84 [CR]

**Week 6.** October 17-21

**Common Agricultural Policy**

Readings

- Helen Wallace and William Wallace, Chapter 7 in *Policy-Making in the European Union*, Oxford 2002, pp. 179-210 [Course Reserve Shelf]
- Marion Demossier, "[Rural France in Europe: New Challenges](#)" in *Modern and Contemporary France*, vol.11, n.3 (August 2003)

**Week 7.** October 24-28

**Other key Policies in the EU**

Readings

- Elisabeth Bomberg and Alexander Stubb, Chapters 6 & 7 in *The European Union: How does it Work?*, Oxford University Press, 2002, pp. 111-155

**Midterm Exam**  
**MIDTERM BREAK**

**Week 8.** November 7-10

**Interest Groups and Lobbies: Decision Making in the EU**

Readings

- Rory Watson & Michael Shackleton, Chapter 5 in *The European Union: How Does it Work?*, Oxford University press, 2002, pp. 88-110

**Dossier: Democracy in the EU**

Discussion: Does the EU need to be democratic?

- [Selection of articles](#) on EU and democracy in *Journal of Democracy*, Volume 14, N.4, 2003 (scroll down for European articles)
- Robert Dahl, "[A Democratic Dilemma: System Effectiveness versus Citizen Participation](#)" in *Political Science Quarterly*, vol.109, n.1, Spring, 1994

**Week 9.** November 14-18

**Member States: Enlargement, Merging Old and New**

Reading:

- Lykke Friis, Chapter 9 in *The European Union: How Does it Work?*, pp. 177-194
- Jan Zielonka, "[One Challenges of EU Enlargement](#)" in *The Journal of Democracy*, vol.15, Issue 1, Jan 2004

**Dossier: Turkey and the EU**

Students should prepare their own dossiers on Turkey's membership in the EU: official documents, newspaper articles, speeches (all available electronically) and prepare a debate.

**Week 10.** November 21-25

**The EU and the World**

Reading:

- John Peterson & Michael E. Smith, Chapter 10 in *The European Union: How Does it Work?*, pp. 195-215
- Helen Wallace and William Wallace, Chapter 17 in *Policy-Making in the European Union*, pp. 461-492 [**Course Reserve Shelf**]

**Week 11.** November 28 - December 2

**The EU and the US: Do Europeans and Americans Share a Common View of the World?**

Reading:

- Simon Sarfaty, "The Transatlantic Dimension" in *The Future of Europe: Integration and Enlargement*, Routledge, 2004 [CR]
- Robert Kagan, "[Power and Weakness](#)" in *Policy Review*, No. 113
- Jeremy Rifkin, "[Thank you, Mr President](#)", in *The Guardian*, April 26 2003

**Week 12.** December 5-9

**The Euro and the EU Economy**

**Second Assignment Due**

Reading:

- Helen Wallace and William Wallace, Chapter 6 in *Policy-Making in the European Union*, pp. 149-178 [Course Reserve Shelf]
- O. Issing, "[Europe: Common Money – Political Union?](#)" in *Economic Affairs*, March 2000, vol.20, n.1

**Week 13.** December 12-16

**The European Constitution: How Feasible?**

Reading:

- David Allen, "The Convention and the Draft Constitutional Treaty" in *The Future of Europe: Integration and Enlargement*, Routledge, 2004 [CR]
- The [text of the European Constitution](#)

**Debate: The EU Constitution**

**Final Exam**