

UC Center Program Spring 2005

PCC 115. France and European Integration

Lecture: Thu 2:30-5:30pm

Prof. [Mariam Habibi](#)

Office Hours TBA

*This course aims to provide a general introduction to the history, the structure and the current developments of the European Union with a specific focus on France. We shall look at the circumstances after the Second World War that once again put the 'Idea of Europe' on the agenda and the role that France played in the rebirth of this idea. The EU will be studied from a theoretical point of view; how do we define its structure? What determines the shape and speed of the integration process? How does this institution maintain its legitimacy? We will evaluate the success of this project by looking at specific policies, such as the common agricultural policy, the economic and social policy and common foreign and security policies. Finally we will consider the role of the EU as a global actor and study the EU's relations with the rest of the world. A Course Reader of collected articles and primary sources will be made available to students, and additional resources (books, articles, web-sites) will be recommended. [Political Science, International Relations, History, Sociology, European Studies] **5.0 UC Quarter Credits***

COURSE MATERIALS

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How does it Work?*, Oxford University Press
- A Course Reader containing all assigned texts. [CR]
- Online resources including a [Course Resource Page](#), additional [Online Scholarly Articles](#), and a Dossier of documents and news coverage, to be consulted by all students.

COURSE REQUIREMENTS

The course meets once a week (3 hours). There is a required field-trip to Brussels scheduled for Friday, March 25, 2005. Students must commit to reading all assignments BEFORE the class meeting.

Assignments and Grades

- A class presentation of 15 minutes: 'European Union this Week' (10%)

Students are grouped into three teams. Each team will provide a brief presentation on the events in the European Union during their assigned weeks. The material for this assignment can be found online in English-language dailies such as The Herald Tribune, The New York Times, The Wall Street Journal, The Financial Times; and weeklies such as New Europe, Time Magazine, Newsweek and The Economist. To search newspapers, go to [Lexis-Nexis](#).

See the web resources page as well for other internet sites with electronic news and information on the Union and their institutions: www.europa.eu.int, www.info-europe.fr or www.robert-schuman.org. (The Robert Schuman Center sponsors a free newsletter which outlines recent activities of the institutions of the European Union; it is recommended the students subscribe).

Bomberg and Stubb's, *The European Union: How does it Work?*, also provides useful web links at the end of each chapter.

The weekly dossier contain recent newspaper accounts and official documents pertaining to the theme of the week's reading. Those presenting "The European Union this Week" can draw on these to help prepare their up-to-date reports.

- Discussion on the reading assignments. (10%)

Students are required to fulfil their reading assignment every week and come to class with an outline ready to participate in the class debate. Class participation should demonstrate knowledge of arguments and issues examined in the readings and an ability to participate in a discussion. The chapters in the Bomberg and Stubb book, *The European Union*, end with a series of questions that will form the basis of our in-class discussion.

- Midterm (25% of the grade) on **Friday, April 8, 2005**
- Two short papers totalling 10-12 pages (30%)
- A final exam covering all the materials covered in the course (25%) on **Friday, May 26, 2005**.

COURSE SCHEDULE

Session 1. February 24

Introduction: The History of Europe and the Birth of the "Idea of Europe"

Readings:

- Kevin Wilson & Jan van der Dussen, *The History of the Idea of Europe*, London , 2002. **[CR]**
- Parsons, Craig, "[Showing Ideas as Causes: The Origins of the European Union](#)", International Organization 56, no. 1 (2002): 47-84.

Session 2. March 3

Focus on France: France since the Second World War

Readings:

- François Duchêne, *Jean Monnet: The First Statesman of Interdependence*, New York, 1994. Chapters 5 and 6 **[CR]**
- Parsons, Craig, "[Domestic Interests, Ideas, and Integration: Lessons from the French Case](#)", Journal of Common Market Studies 38, 1 (March, 2000).

Students requiring background should consult Tyler Stovall, *France Since World War II*, on the **RESERVE SHELF. These copies can be checked out for two weeks.**

Session 3. March 10

Steps Towards Integration: The Road to Maastricht

First Assignment Due: Interpretation and Commentary of a Document (3 pages)

Readings:

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How does it Work?*, Oxford , 2002, chapter 2
- Alain Guyomarch, Howard Machin and Ella Ritchie, *France in the European Union*, London, 1988, chapter 1 **[CR]**
- Arthur N Holcombe , "[An American View of European Union](#)." *The American Political Science Review*, Vol 47, No 2 (Jun., 1953), 417-430

- Hazel Smith, *European Union Foreign Policy: What is it and What it Does*, London, 2002, ch. 2 [**Course Reserve Shelf**]

Dossier: Maastricht

[European Union's texts of the treaties](#)

Session 4. March 17

The EU and its Institutions: Different Models of Integration and Institutional Fit

Readings:

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How does it Work?*, Oxford , 2002, Introduction and chapter 3
- Moravcsik, Andrew, "[Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community.](#)" *International Organization* , Vol. 45, No. 1. (Winter, 1991), pp. 19-56.
- Ernst Haas, "[International Integration: The European and the Universal Process](#)", *International Organization*, Vol 15, No 3, 366-392

Session 5. March 18

Member States: Enlargement, Merging Old and New

Readings:

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How does it Work?*, Oxford, 2002, chapters 4 and 9
- Jan Zielonka "[One Challenges of EU Enlargement](#)", *The Journal of Democracy*, Vol.15, Issue 1 (Jan 2004)

Dossier: Turkey and the EU

Students should prepare their own dossiers on Turkey's membership in the EU: official documents, newspaper articles, speeches (all available electronically) and prepare a debate.

Session 6. March 24

Interest Groups and Lobbies: Decision Making in the EU

Readings:

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How does it Work?*, Oxford, 2002, chapter 5
- Simon Hix, "[Parliamentary Behavior with two Principals: Preferences, Parties and Voting in the European Parliament](#)" *American Journal of Political Science* , Vol 46, No 3 (July. 2003)
- Robert Rohrschneider, "[The Democracy Deficit and Mass support for an EU-Wide Government](#)" *American Journal of Political Science* , Vol 46, No 2 (Apr. 2002)
- Heiner Schulz; Thomas Konig, "[Institutional Reform and Decision-Making Efficiency in the European Union](#)" *American Journal of Political Science* , Vol 44, No 4 (Oct.2000)

Dossier: Democracy in the EU

Discussion: Does the EU need to be democratic?

- [Selection of articles](#) on EU and democracy in Journal of Democracy, Volume 14, N.4, 2003 (scroll down for European articles)
- Robert Dahl, "[A Democratic Dilemma: System Effectiveness versus Citizen Participation](#)", *Political Science Quarterly*, Vol. 109, No. 1, Spring, 1994

Session 7. March 31 Policies in the EU

Readings:

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How does it Work?*, Oxford, 2002, chapters 6, 7
- Helen Wallace and William Wallace, *Policy-Making in the European Union*, Oxford 2002, ch. 7 **[Course Reserve Shelf]**
- Marion Demossier, "[Rural France in Europe: New Challenges](#)", *Modern and Contemporary France*, Vol 11, No 3 (August 2003)

Excursion: Friday, April 1: Onsite visit of the European Commission in Brussels

Session 8. April 7 The EU and the World

Readings:

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How does it Work?*, Oxford, 2002, ch. 10.
- Ian Manners and Richard G. Whitman, *The Foreign Policies of European Union Member States*, Manchester, 2000, chapter 2 **[Course Reserve Shelf]**
- Helen Wallace and William Wallace, *Policy-Making in the European Union*, Oxford, 2000, chapter 17 **[Course Reserve Shelf]**
- Hazel Smith, *European Union Foreign Policy: What is it and What it Does*, London, 2002, chapter 1 **[Course Reserve Shelf]**

Midterm Exam: FRIDAY, APRIL 8 (2-4pm) MIDTERM BREAK, April 9-17

Session 9. April 21 The EU and the US: Do Europeans and Americans share a Common View of the World?

Readings:

- Simon Sarfaty, "The Transatlantic Dimension", 2004, ch.8 **[CR]**
- Robert Kagan, "[Power and Weakness](#)", *Policy Review*, No. 113
- Jeremy Rifkin, "[Thank you, Mr President](#)", *The Guardian*, April 26 2003

Session 10. April 28

A Question of Security: From de Gaulle to Chirac

Readings:

- Alain Guyomarch, Howard Machin and Ella Ritchie, “Common Foreign and Security Policy”, in *France in the European Union*, London, 1988, ch. 4 [CR]
- Douglas Johnson, “De Gaulle and France's Role in the World” in *De Gaulle and Twentieth-Century France*, 1994, ch. 6 [CR]

Session 11. May 12

The Euro and the EU Economy

Readings:

- John McCormick, “Economic Integration”, in *Understanding the European Union*, chapter 7 [CR]
- Helen Wallace and William Wallace, *Policy-Making in the European Union* (Oxford, 2000), ch. 6 [Course Reserve Shelf]
- O. Issing, “[Europe: Common Money – Political Union?](#)” *Economic Affairs*, March 2000, Vol 20, no 1

Session May 19

The European Constitution: How Feasible?

Second Assignment Due

Readings:

- David Allen, “The Convention and the Draft Constitutional Treaty”, 2004, ch.2 [CR]
- The [text of the European Constitution](#) on line.

Debate: The EU Constitution

Session 13. May 26

The Future of Europe: Is it Just a Grand Illusion?

Readings:

- Fraser Cameron, “Europe's Future”, 2004, ch.9 [CR]

Final Exam, Friday, May 27 (2-4pm)