

UC Center Program - Fall 2006

Introductory language Practicum - Section II

Trevor Merrill Mon-Fri
9 am- 12 noon

Office Hours
TBA

COURSE DESCRIPTION

The three-week practicum, an intensive grammar course intended to immerse students in the French language and culture and provide a “jump start” for the semester of study in Paris, includes daily class sessions that meet from 9:00 a.m. until 12:00 noon, Monday through Friday. A number of [excursions](#) are scheduled to introduce Paris.

Excursions last around 2 to 3 hours.

COURSE MATERIALS

- Jansma, K., *Motifs: An Introduction to French*, Heinle, 3rd Edition, 2003

COURSE OBJECTIVES

Introduction

Welcome to Paris and to the French language! The French language practicum teaches listening, speaking, reading and writing with a focus on communication. You will have the opportunity to use everything you learn in class, as you go about your daily activities. You can expect to be able to talk about your friends and family, your courses, your living situation, and a wide variety of activities. While you are learning how to speak the language, you will continue your introduction to the culture of the French speaking world. To immerse you in the language, only French will be spoken in class. Although you are not expected to understand every word, try to follow the gist by paying attention to the context. You will find your comprehension increasing as the course progresses.

Participation

Your French class will become a small, tightly-knit community. This is the place where you should take risks in trying to express yourself. Try to use the new vocabulary and grammar in creating your own meaning. This is one of the best strategies to really learn the language and to make the vocabulary and grammar a part of your linguistic repertoire. Don't always wait to be called on. Initiate! Ask questions. Follow up on the comments of others. Say the unexpected. Listen to your classmates so that you can ask questions and respond. Silently answer all questions, including those not directed towards you. If you have trouble speaking up but still want to participate, let your instructor know you wish to be called on. And finally, don't compare your French with your classmates'.

Requirements

1. **ATTENDANCE: Daily attendance is mandatory.** This class will move at a brisk pace. New topics with associated grammar and vocabulary will be presented every day. Absences will automatically lower your class participation grade. If you **MUST** be absent, let your instructor know.
2. **ORAL PARTICIPATION:** 25% of your grade is based on your oral work in class, a combination of your ability and overall effort.
3. **HOMEWORK:** Daily homework will be assigned and collected at the beginning of the next class. Every assignment must include the following: your name, instructor's name, date, page and exercise number. An assignment will receive a ✓ if it is completed. Homework that is more substantial will receive a ✓+, a ✓ or a ✓-. **NO LATE HOMEWORK WILL BE ACCEPTED.**
4. **COMPOSITION :** Compositions are an opportunity for you to use French creatively, pulling together everything you have learned to describe the afternoon excursions. An "A" composition will be accurate, thoroughly address the topic and express something unique about you, the writer. Compositions are to be typed, double-spaced 12 point font.
5. **QUIZZES AND EXAMS:** There will be a quiz at the end of each week of the practicum. The exam at the end of the practicum will be cumulative, addressing all of the grammatical structures discussed in class and practiced in homework exercises.

Attendance, participation and in-class work	25%
Devoirs	15%
2 quizzes	20%
3 Excursion reports	20%
Exam	20%

COURSE SCHEDULE

WEEK 1

Jeudi, 24 août

Se présenter et se saluer: copains futurs et connaissances. La description des personnes. Comment sont vos amis?

- Grammaire: Différence entre tu et vous. Qu'est-ce que c'est? qui est-ce ? Conjugaison du verbe être. Couleurs, adjectifs. Chiffres de 1-60.
- Devoirs: Description, p.18; Exercices 1-9, pp. 19-25

Vendredi, 25 août

**Les distractions et les préférences. Qu'aimez-vous dans Paris?
La vie universitaire en France. Comment étudie-t-on?**

- Grammaire: Verbes comme aimer. Négation. Articles définis. Il y a/ Il n'y a pas de
- Devoirs: A écrire, p.42 ; Exercices 1-8, pp.43-47

Excursion à Belleville/Père Lachaise

WEEK 2

Lundi, 28 août

Le calendrier. Quel jour sommes-nous?

La famille. D'où vient votre famille?

- Grammaire: Jours de la semaine, saisons, fêtes. Adjectifs possessifs, possession de + nom. Verbes comme « venir ». Les adjectifs (les accords et le placement)
- Devoirs: Exercices 1-8, pp. 70-73. Etudiez pour le quiz
- Ecrivez votre rapport sur l'excursion

Excursion à Montmartre

Mardi, 29 août

La chambre. Que gardez-vous autour de vous? Les chiffres. Comment compter en français?

- QUIZ
- Grammaire: Les prépositions de lieu.
- Devoirs: Maintenant à vous ! p. 67. Ecrire une lettre « Au club des quatre vents » pp. 68-69

Mercredi, 30 août

Les métiers. Que faites-vous dans la vie?

Les loisirs. Que faites-vous après le travail?

- Grammaire: Il/Elle est vs. C'est + métier. Verbe aller. Verbes faire et jouer pour parler des activités
- Devoirs: Exercices 1-6, pp. 97-101

Excursion à La Villette/Cité de la Musique

Jeudi, 31 août

Comment dire l'heure. Quelle heure est-il?

Les projets. Qu'allez-vous faire ce semestre? Où allez-vous aller?

- Grammaire: Comment dire l'heure. Futur proche. Interrogatif
- Devoirs: Exercices 7-10, pp. 101-103. A écrire, p.96

Vendredi, 1 septembre

Inviter et être invité

Au téléphone

- Grammaire: Verbes comme « sortir » ; verbes pouvoir, devoir, vouloir
- Devoirs: Exercices 1, 2, p. 129 ; 4, p. 130. Etudiez pour le quiz

Excursion à l'Opéra Garnier

WEEK 3

Lundi, 4 septembre

La météo

Rendez-vous au café (au pluriel)

- Grammaire : Mots interrogatifs (suite) ; Pronoms accentués. Verbes en « re »
- Devoirs: Exercices 5 p.130; 7, 9 p.134 ; 10 p.136

Mardi, 5 septembre

L'art de la table

Comment commander au restaurant

- Grammaire: Partitifs. Verbes avec changements orthographiques (acheter, etc.)
- Devoirs: Exercices 1-4 pp. 188-91
Ecrivez votre rapport sur l'excursion

Excursion au Quartier Latin

Mercredi, 6 septembre

Manger pour vivre

Faire les courses

- Grammaire: Partitifs, expressions de quantité (suite) et pronoms compléments
- Devoirs: Lire pp. 152-53. Exercices 5, 6, pp. 193-94: 11-13, p. 199
Etudiez pour l'examen final. Ecrivez votre rapport sur l'excursion.

Jeudi, 7 septembre

REVISIONS POUR L'EXAMEN FINAL

- Devoirs: Etudiez pour l'examen final
Ecrivez votre rapport sur l'excursion

Excursion à la Mosquée/Les Arènes

Vendredi, 8 septembre

L'EXAMEN FINAL