

# UC Center Program - Spring 2006

## PCC 115. FRANCE AND EUROPEAN INTEGRATION

Prof. [Mariam Habibi](#)

Lecture

Monday, 10:45-12:45 pm\*

Wednesday, 3:30-5:00pm

**\* Extra 30 minutes added to this class to make up for various holidays falling on a Monday during the Spring Semester.**

*This course aims to provide a general introduction to the history, the structure and the current developments of the European Union with a specific focus on France. We shall look at the circumstances after the Second World War that once again put the 'Idea of Europe' on the agenda and the role that France played in the rebirth of this idea. The EU will be studied from a theoretical point of view; how do we define its structure? What determines the shape and speed of the integration process? How does this institution maintain its legitimacy? We will evaluate the success of this project by looking at specific policies, such as the common agricultural policy, the economic and social policy and common foreign and security policies. Finally we will consider the role of the EU as a global actor and study the EU's relations with the rest of the world. [Political Science, International Relations, History, Sociology, European Studies] **5.0 UC Quarter Credits***

### COURSE MATERIALS

- Elisabeth Bomberg and Alexander Stubb, *The European Union: How Does it Work?*, Oxford University Press, 2004
- Online resources including a [Course Resource Page](#), additional [Online Scholarly Articles](#), and a Dossier of documents and news coverage, to be consulted by all students.

### COURSE REQUIREMENTS

Students must commit to reading all assignments BEFORE the class meeting.

#### ***Assignments and Grades***

- A **class presentation** of 15 minutes: 'European Union this Week' (15%)

Students are grouped into teams. Each team will provide a brief presentation on the events in the European Union during their assigned weeks. The material for this assignment can be found online in English-language dailies such as The Herald Tribune, The New York Times, The Wall Street Journal, The Financial Times; and weeklies such as New Europe, Time Magazine, Newsweek and The Economist. To search newspapers, go to [Lexis-Nexis](#).

See the web resources page as well for other internet sites with electronic news and information on the Union and their institutions: [www.europa.eu.int](http://www.europa.eu.int), [www.info-europe.fr](http://www.info-europe.fr) or [www.robert-schuman.org](http://www.robert-schuman.org). (The Robert Schuman Center sponsors a free newsletter which outlines recent activities of the institutions of the European Union; it is recommended the students subscribe).

Bomberg and Stubb's, *The European Union: How does it Work?*, also provides useful web links at the end of each chapter.

#### Grading

- **Midterm - 25%**
- **Two short papers** (totalling 700 words) - **10%**
- **Research Paper** (5 pages) - **20%**
- **A final exam** covering all the materials covered in the course - **30%**

There will be NO additional or make up assignments. Assigned reading materials to be prepared for following session.

#### **COURSE SCHEDULE**

##### **Week 1. February 20-24**

##### **Session 1. Introduction: The History of Europe and the Birth of the “Idea of Europe”**

Research to find the following maps of Europe:

- Pre French Revolution
- The Napoleonic Empire
- 1815
- Pre 1914
- Post 1914
- During WW2 (1941)
- Post 45
- Post 1991

Prepare to present them in the next class.

##### **Session 2. Projects for Europe**

Discussion of maps

#### Reading

- Unwin, Chapter 1: ‘The Persisting Idea of Europe’ [**CLASS HANDOUT**]

##### **Week 2. February 27 - March 3**

##### **Session 1. Focus on France: War, Occupation, Liberation**

Discussion of set reading, presentation of the EU this week

#### Reading

- Tint, Chapter 7 [**CLASS HANDOUT**]

**Session 2. Focus on France (cont...): Why was France in a position to lead the post-45 project for Europe?**

Presentation of the EU this week

Reading

- Stovall, "Liberation and Renewal" in *France Since the Second World War*, Longman, 2002, pp. 11-26 [RESERVE SHELF]

Research the biography of Monnet

**ASSIGNMENT (due Monday, March 13)**

500-word summary of the arguments in Monnet's Speech [CLASS HANDOUT]

**Week 3. March 6-10**

**Session 1. Focus on France: De Gaulle's Republic**

Presentation of the EU this week

Reading

- McMillan, "De Gaulle's Republic" in *Dreyfus to de Gaulle: Politics and Society in France 1898-1969* [CLASS HANDOUT]

**Session 2. EXCURSION TO INVALIDES MUSEUM (Wednesday, March 8 - 3:30pm)**

**Week 4. March 13-17**

**Session 1. Steps Towards Integration**

**First Assignment Due**

Presentation of the EU this week

Reading

- Bomberg & Stubb, Chapter 2 in *The European Union: How Does it Work?*, Oxford, 2002

**ASSIGNMENT (due Monday, March 22)**

200-word summary of the arguments in Schumann's Speech

**Session2. Steps Towards Integration (cont...)**

**Week 5. March 20-24**

**Session 1. The Institutions of the EU: What is their Role and How do they Work?**

Presentation of the EU this week

Reading

- Bomberg & Stubb, Chapter 3 in *The European Union: How Does it Work?*, Oxford, 2002

**Session 2. The Institutions of the EU (cont...)**

**Second Assignment Due**

**Week 6. March 27-31**

**Session 1. Different Models of Integration: Is the EU a unique model?**

Presentation of the EU this week

Reading

- Bomberg & Stubb, Chapter 1 (Introduction) in *The European Union: How Does it Work?*, Oxford, 2002

**Session 2. Models of Integration (cont...)**

**Week 7. April 3-7**

**Session 1. Member States: Enlargement, Merging Old and New**

Presentation of the EU this week

Reading

- Bomberg & Stubb, Chapter 9 in *The European Union: How Does it Work?*, Oxford, 2002

**Session 2. MIDTERM EXAM**

**SPRING BREAK**

**Week 8. April 18-21**

**Session 1. NO CLASS (Easter Monday)**

**Session 2. Interests Groups and Lobbies: Decision-Making in the EU**

Reading

- Bomberg & Stubb, Chapter 5 in *The European Union: How Does it Work?*, Oxford, 2002

Research an Existing Interest Group

**Week 9. April 24-28**

**Session 1. Key Policies**

Presentation of the EU this week, Discussion of Interests Groups

Reading

- Bomberg & Stubb, Chapter 6 in *The European Union: How Does it Work?*, Oxford, 2002

**TITLES FOR TERM PAPER DUE**

**Session 2. Key Policies (cont...)**

Reading

- Bomberg & Stubb, Chapter 7 in *The European Union: How Does it Work?*, Oxford, 2002

**Week 10. May 2-5**

**Session 1. NO CLASS**

**Session 2. Governance and Legitimacy in the EU**

Reading

- Bomberg & Stubb, Chapter 8 in *The European Union: How Does it Work?*, Oxford, 2002

**Friday, May 5: EXCURSION TO BRUSSELS (Mandatory)**

**Week 11. May 9-12**

**Session 1. NO CLASS**

**Session 2. The EU as Global Actor**

Reading

- Bomberg & Stubb, Chapter 10 in *The European Union: How Does it Work?*, Oxford, 2002

**Week 12.** May 15-19

**Session 1. The EU and the United States**

Reading

- Robert Kagan, "[Power and Weakness](#)" in *Policy Review*, No. 113
- Jeremy Rifkin, "[Thank you, Mr President](#)", in *The Guardian*, April 26 2003

**Session 2. The Euro and the EU Economy**

**TERM PAPERS DUE**

Reading

- Helen Wallace and William Wallace, Chapter 6 in *Policy-Making in the European Union*, pp. 149-178 [**Course Reserve Shelf**]

**Week 13.** May 22-24

**Session 1. Debating the Future of the EU**

Presentation of Term Papers

**Session 2. FINAL EXAM**