

UC Center Program Courses – Fall 2011

**PCC 115. EUROPEAN INTEGRATION**

Prof. MARIAM HABIBI

**Contact:**

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Office Hours:

By appointment

**Lecture**

Tuesday/Thursday 12:00-1:30 pm

**Course description:**

Over the past 200 years, the destiny of Europe has witnessed spectacular ups and downs. Once an imperial power controlling some 1/3 of the planet, the Europe of 1945 shrivelled in stature and in strength. At pains with its own reconstruction, it also had to renounce control of its colonial empire. The Cold War, following the Second World War, divided Europe into two hostile camps thus adding to its insecurity and humiliation.

Europe's upheavals in the twentieth century however gave birth to a new vision; a vision that became sensitive to the dangers of ethno-nationalism and over-protective economies and strove to surpass national boundaries. The shattering experience of two world wars that tore Europe apart, gave birth to 'an ever closer union between the peoples of Europe', in other words, the European Union. Since the fall of the Berlin Wall and the end of the bipolar world, this relatively young institution has come to play a continuously greater role in world affairs. Consequently it has undergone numerous important changes in a short period of time. Today the European Union brings together 27 nations and 455 million people.

France's role in the initial creation and the subsequent evolution of this union has been far from minimal. The very idea of unity was announced in a speech by Jean Monnet, a member of the French Committee of National Liberation, back in 1943. The Plan that led to the creation of the European Coal and Steel Community, the forerunner of the European Economic Community, which eventually became the European Union was named after France's foreign minister, Robert Schuman. It was under the presidency of a Frenchman, Jacques Delors, that the European Union launched the common currency, the Euro. Though significant, France's contributions have however not always been constructive. On many occasions France has been accused of putting her national interests before those of Europe. Their general stance can be summed in President Mitterrand's ambiguous phrase: ' France is our homeland, but Europe is our future'.

The aim of this class is to provide a general introduction to the history, the structure and the current developments of the European Union, with a specific focus on France. We shall start first with a historical examination of the reasons that led to the creation of the union, we will then turn to its evolution over the years and finally look at the recent events and discuss what lies ahead in the future for the European Union. **5.0 credits**

## Course requirements:

You are required to keep to the assigned readings every week and come prepared for questions in class. The text book provides both discussion questions and multiple choice questions at the end of every chapter. These should be used as a way to check your general understanding of each topic.

<u>Option 1:</u> Presentation 10% First assignment: a quiz 10% Midterm 25% Final 30% Research paper 25%	<u>Option 2:</u> Presentation 10% First assignment: a quiz 10% Midterm 35% Final 45%
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Below you will find a brief description of what is expected for each requirement:

- Presentation

A class presentation: 'European Union this Week' (10 minutes) followed by a one page write-up:

You will be asked to provide a brief presentation on ONE event in the European Union during their assigned week. You will be graded on the choice of topic (relevance); clarity of the oral presentation; the ability to answer questions; a clear summary of the event in the write-up.

You will find very useful web links at the end of the chapters of your text book. There is also a section on European politics in the Online Resource Centre of your text book. Other material for this assignment should be found in dailies such as *The International Herald Tribune*, *the Wall Street Journal*, *Financial Times*, and weeklies such as *Time Magazine*, *Newsweek* and the *Economist*.

- An in class quiz
- An in class mid-term exam.
- Option 1: A case study on a topic of the student's choice.  
Instructions for this paper will be found at the end of this syllabus. PLEASE FOLLOW THE INSTRUCTIONS. The paper should NOT exceed 5 pages.
- An in class final exam.

**PLEASE NOTE: THERE IS AN EXTRA CLASS ON FRIDAY SEPTEMBER 23rd**

### **TRIP TO BRUSSELS**

**I take a group of students to Brussels on Friday November 25th . We will visit the Commission and the Parliament and meet with people who work for the EU. If you are interested in coming, please let me know as soon as possible. You will need to get your own tickets and book on the same train as us:**

**we are booked on:**

**Paris to Brussels Train number 9411 leaving Paris Gare du Nord at 7.25 am**

## **Class Policy:**

Absence Policy: Students are expected to attend all sessions. Students have the right to two non-excused absences. Excused absences fall into two categories: sickness or unforeseen emergency and school-sponsored activities. When a student misses a class, responsibility for making up missed work rests solely on his or her shoulders.

Academic dishonesty: Regardless of the quality of work, plagiarism is punishable with a 'failing grade' in the class and possible expulsion from the Program.

Plagiarism may be broadly defined as copying of materials from sources, without the acknowledgment of having done so, claiming other's ideas as one's own without proper reference to them, and buying materials such as essays/exams.

Late assignments: Deadlines for assignments are to be respected. Late assignments will be downgraded. There are NO additional or make up assignments.

## **Required books:**

Stubb, Bomberg and Peterson, *The European Union: How does it work?* Oxford University Press, 2nd edition 2008.

Additional articles.

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## **Week Schedules:**

Week one:

September 13<sup>th</sup> & 15<sup>th</sup>

### **Introduction to the European Union.**

#### **The History of Europe and the birth of the 'Idea of Europe'**

Reading:

- The Briand Memorandum
- Read the speech by Jean Monnet

Study Question:

1. Define what the term 'Europe' means to you. What are the biases inherent in your definition?
2. How important have historical factors been in shaping the idea of European integration?

Week two

September 20<sup>th</sup> & 22<sup>nd</sup>

### **Nationalism in Europe.**

#### **Why was France in a position to lead?**

#### **France during the Second World War**

#### **France Immediately after the Second World War**

Reading:

- Read Tint, Chapter 7: 'Defeat and Occupation 1939-1944
- Read Henri Rousso, passages from *The Vichy Syndrome*
- Look at the map of Vichy France

Study Questions:

1. Why does Monnet consider France *alone* capable of leading Europe after the war?
2. What is meant by France's *strange defeat*?
3. Was nationalism discredited after WW2?

Extra class: Friday September 23<sup>rd</sup> :

Class excursion:

Mémorial de la libération de Paris & Musée Jean Moulin

Metro Gaité (line 13)

Week three:

September 27th & 29th

**The European Union: an overview**

**The theoretical approach**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter one

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week four:

October 4th & 6th

**Tuesday: In class quiz testing knowledge on all that has been covered so far.**

**The European Union: an overview**

**The historical approach**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* Chapter two.
- Robert Schuman 'Declaration of 9 May 1950'

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week five:

October 11th & 13th

**The Institutions of the EU:  
What is the role of each institution and how do they work**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter 3

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week six:

October 18th & 20th

**Member states: Enlargement, merging Old and New**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter 4 and chapter 9

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week seven:

October 25th & 27th

Tuesday: review session

Thursday: midterm exam.

**Break: October 31st - November 4th**

Week eight:

November 8th & 10th

**Interest Groups and lobbies: Governance and democracy**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter 5 & 8

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week nine:

November 15th & 17th

**The purposes of the EU as a polity:**

**Key policies: The Common Agricultural Policy & The monetary Policy**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter 6

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week ten:

November 22nd & 24th

**The purposes of the EU as a polity:**

**Case study: Justice and Home Affairs**

**Internal security**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter 7

Remember to look over both the questions and the multiple choice questions on the online resource centre.

## **BRUSSELS TRIP FRIDAY NOVEMBER 25TH .**

Week eleven:

November 29th December 1st

**The EU as a global actor**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter 10

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week twelve:

December 6th & 8th

**Conclusion: the future of the EU**

**Review for the final examination.**

Reading:

- Stubb, Bomberg and Peterson, *The European Union: How does it work?* chapter 11

Remember to look over both the questions and the multiple choice questions on the online resource centre.

Week thirteen (last week):

Tuesday December 13th: Final examination & Hand in the research paper.

**As we took one Friday for the excursion, this week we will only meet once for the final exam.**